**Brazosport College**
*The College of Choice®*

Gracie Pequeno
LEARNING FRA(HYBRID)

## BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRA(HYBRID)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRA(HYBRID)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.
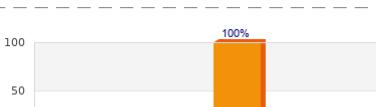
Best regards,

Robert Wood
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Gracie Pequeno
2022 Fall (16-Week - 221S)
LEARNING FRA(HYBRID) (PSYC1300 89221S)
No. of responses = 1

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## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — 100% (1) — N/A

n=1
av.=1
md=1
dev.=0

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.7) The instructor provided timely feedback on my assignments.

strongly disagree — 100% (2) — N/A

n=1
av.=2
md=2
dev.=0

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree — 100% (4) — N/A

n=1
av.=4
md=4
dev.=0

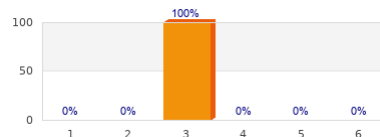3.9) The instructor provided grades within the stated timeframe.

strongly disagree

N/A

n=1
av.=2
md=2
dev.=0

100% at 2; 0% at 1, 3, 4, 5, 6
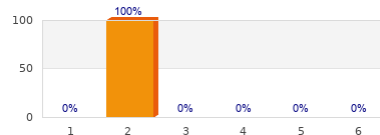
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree

N/A

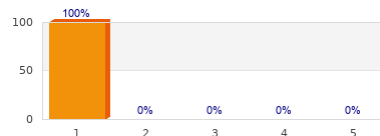n=1
av.=3
md=3
dev.=0

100% at 3; 0% at 1, 2, 4, 5, 6

## 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
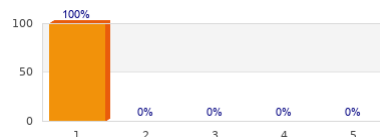
Very Dissatisfied

Very Satisfied

n=1
av.=1
md=1
dev.=0

100% at 1; 0% at 2, 3, 4, 5

## 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

Very Likely

n=1
av.=1
md=1
dev.=0

100% at 1; 0% at 2, 3, 4, 5

## 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

| | | n=1 |
|---|---|---|
| 0 - 30 completed credits | 100% | |
| 31 - 60 completed credits | 0% | |
| 61 - 90 completed credits | 0% | |
| 91 + completed credits | 0% | |

7.2) This course is instructed as:

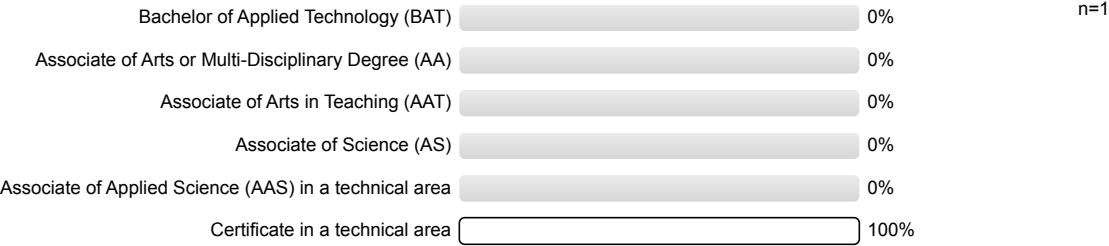| | | n=1 |
|---|---|---|
| a face-to-face course | 0% | |
| a hybrid/blended course (a combination of face-to-face and online instruction) | 100% | |
| an online synchronous (students are required to participate online at a specific time) | 0% | |
| an online asynchronous (students view course materials at any time) | 0% | |

7.3) This term I am currently enrolled in:

| | | n=1 |
|---|---|---|
| 5 or less credit hours | 0% | |
| 6 - 8 credit hours | 100% | |
| 9 - 11 credit hours | 0% | |
| 12 or more credit hours | 0% | |

7.4) My current major is:

| | | | |
|---|---|---|---|
| Bachelor of Applied Technology (BAT) | | 0% | n=1 |
| Associate of Arts or Multi-Disciplinary Degree (AA) | | 0% | |
| Associate of Arts in Teaching (AAT) | | 0% | |
| Associate of Science (AS) | | 0% | |
| Associate of Applied Science (AAS) in a technical area | | 0% | |
| Certificate in a technical area | | 100% | |

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7.5) I am currently a high school student taking college courses.

| | | | |
|---|---|---|---|
| Yes | | 0% | n=1 |
| No | | 100% | |
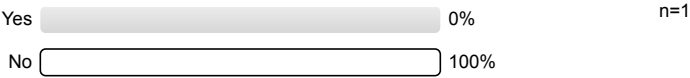
# Comments Report

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## 6. Open Response:

6.1) What are the strengths of this course?

■ honestly there are no strengths

6.2) What changes would you recommend that would improve this course?

■ if everything actually had due dates and it was ion the spot that it was due on the syllabus

6.3) Any further, constructive comments?

■ take learning frame works off the curriculum its not needed its a bunch of junk that doesn't help you at all its so spread out and you have to jump back and fourth between the weeks to make sure everything was done when it needs to be done and no clue due date